

Peer Review

- Beginning Fall2006, senior design will use an online tool for peer-review team assessment(www.catme.org)
- You will get an email telling you when to take the assessment
- The online survey takes very little time, gives important feedback.



Interacting with Teammates

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Bob Reese				
Joe Loe				
Larry Toe				
Moe Koe				
Description of Rating				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<ul style="list-style-type: none">Asks for and shows an interest in teammates' ideas and contributions.Makes sure teammates stay informed and understand each other.Provides encouragement or enthusiasm to the team.Asks teammates for feedback and uses their suggestions to improve.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Demonstrates behaviors described above and below.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<ul style="list-style-type: none">Respects and responds to feedback from teammates.Participates fully in team activities.Communicates clearly. Shares information with teammates.Listens to teammates and respects their contributions.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Demonstrates behaviors described above and below.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<ul style="list-style-type: none">Interrupts, ignores, bosses, or makes fun of teammates.Takes actions that affect teammates without their input. Does not share information.Complains, makes excuses, or does not interact with teammates.Is defensive. Will not accept help or advice from teammates.



Keeping the Team on Track

[<< Back Up](#)[Continue >>](#)**Bob Reese****Joe Loe****Larry Toe****Moe Koe****Description of Rating**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<ul style="list-style-type: none">• Watches conditions affecting the team and monitors the team's progress.• Makes sure that teammates are making appropriate progress.• Gives teammates specific, timely, and constructive feedback.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Demonstrates behaviors described above and below.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<ul style="list-style-type: none">• Notices changes that influence the team's success.• Knows what everyone on the team should be doing and notices problems.• Alerts teammates or suggests solutions when the team's success is threatened.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Demonstrates behaviors described above and below.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<ul style="list-style-type: none">• Is unaware of whether the team is meeting its goals.• Does not pay attention to teammates' progress.• Avoids discussing team problems, even when they are obvious.



Expecting Quality

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Bob Reese				Description of Rating
Joe Loe				
Larry Toe				
Moe Koe				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<ul style="list-style-type: none">◆ Motivates the team to do excellent work.◆ Cares that the team does outstanding work, even if there is no additional reward.◆ Believes that the team can do excellent work.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Demonstrates behaviors described above and below.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<ul style="list-style-type: none">◆ Encourages the team to do good work that meets all requirements.◆ Wants the team to perform well enough to earn all available rewards.◆ Believes that the team can fully meet its responsibilities.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Demonstrates behaviors described above and below.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<ul style="list-style-type: none">◆ Satisfied even if the team does not meet assigned standards.◆ Wants the team to avoid work, even if it hurts the team.◆ Doubts that the team can meet its requirements.



Having Related Knowledge, Skills, and Abilities

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Bob Reese				
Joe Loe				
Larry Toe				
Moe Koe				
Description of Rating				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<ul style="list-style-type: none">• Demonstrates the knowledge, skills, and abilities to do excellent work.• Acquires new knowledge or skills to improve the team's performance.• Able to perform the role of any team member if necessary.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Demonstrates behaviors described above and below.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<ul style="list-style-type: none">• Demonstrates sufficient knowledge, skills, and abilities to contribute to the team's work.• Acquires knowledge or skills as needed to meet requirements.• Able to perform some of the tasks normally done by other team members.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Demonstrates behaviors described above and below.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<ul style="list-style-type: none">• Missing basic qualifications needed to be a member of the team.• Unable or unwilling to develop knowledge or skills to contribute to the team.• Unable to perform any of the duties of other team members.



Follow-up Questions

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SD	D	I	A	SA
Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree

Joe Loe			
Larry Toe			Description of Rating
Moe Koe			
<input type="text"/>	<input type="text"/>	<input type="text"/>	I would gladly work with this individual in the future.
<input type="text"/>	<input type="text"/>	<input type="text"/>	If I were selecting members for a future work team, I would pick this person.
<input type="text"/>	<input type="text"/>	<input type="text"/>	I would avoid working with this person in the future.
<input type="text"/>	<input type="text"/>	<input type="text"/>	I like this person as an individual
<input type="text"/>	<input type="text"/>	<input type="text"/>	I consider this person to be a friend
<input type="text"/>	<input type="text"/>	<input type="text"/>	I enjoy spending time with this person



Comments

Finish

Thank you for taking the time to fill out our survey. We would love to have your comments or feedback in the box below.

This is a test of the system.